

Joseph S. Shanklin Elementary

121 Morrall Drive
Beaufort, South Carolina 29906

Grades	PK-5 Elementary School	
Enrollment	433 Students	
Principal	Rita B. Smith	843-466-3400
Superintendent	Edna H. Crews	843-322-2300
Board Chair	Ms. Dale Friedman	843-322-2356

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	60	34	2

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Good	Yes
2005	Average	Unsatisfactory	Yes

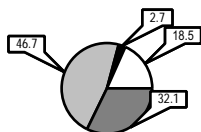
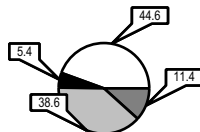
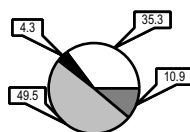
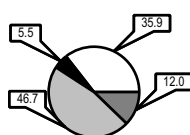
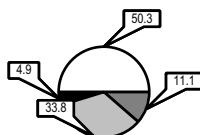
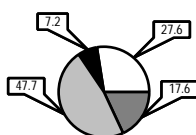
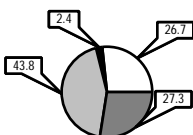
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	207	99.5	18.0	47.0	32.2	2.7	48.6	Yes	Yes
Gender									
Male	99	99.0	24.1	46.0	25.3	4.6	43.7		
Female	108	100.0	12.5	47.9	38.5	1.0	53.1		
Racial/Ethnic Group									
White	71	100.0	11.7	40.0	43.3	5.0	65.0	Yes	Yes
African American	124	99.2	21.6	52.3	25.2	0.9	37.8	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	18.2	36.4	45.5	0.0	63.6	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	178	99.4	17.1	48.7	31.0	3.2	48.7		
Disabled	29	100.0	24.0	36.0	40.0	0.0	48.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	207	99.5	18.0	47.0	32.2	2.7	48.6		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	201	99.5	17.5	46.3	33.3	2.8	49.2		
Socio-Economic Status									
Subsidized meals	154	99.4	20.1	44.8	33.6	1.5	46.3	Yes	Yes
Full-pay meals	53	100.0	12.2	53.1	28.6	6.1	55.1		

Mathematics – State Performance Objective = 36.7%									
All Students	207	100.0	27.2	52.7	14.1	6.0	40.2	Yes	Yes
Gender									
Male	99	100.0	29.5	46.6	15.9	8.0	43.2		
Female	108	100.0	25.0	58.3	12.5	4.2	37.5		
Racial/Ethnic Group									
White	71	100.0	11.7	58.3	18.3	11.7	58.3	Yes	Yes
African American	124	100.0	35.7	50.0	11.6	2.7	27.7	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	27.3	54.5	18.2	0.0	63.6	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	178	100.0	26.4	52.2	15.1	6.3	42.1		
Disabled	29	100.0	32.0	56.0	8.0	4.0	28.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	207	100.0	27.2	52.7	14.1	6.0	40.2		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	201	100.0	26.4	53.9	13.5	6.2	39.9		
Socio-Economic Status									
Subsidized meals	154	100.0	28.9	52.6	14.8	3.7	38.5	Yes	Yes
Full-pay meals	53	100.0	22.4	53.1	12.2	12.2	44.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	207	99.5	44.3	38.8	11.5	5.5	16.9
Gender							
Male	99	100.0	43.2	35.2	13.6	8.0	21.6
Female	108	99.1	45.3	42.1	9.5	3.2	12.6
Racial/Ethnic Group							
White	71	100.0	30.0	41.7	18.3	10.0	28.3
African American	124	100.0	54.5	35.7	7.1	2.7	9.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	90.9	20.0	60.0	20.0	0.0	20.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	178	99.4	41.8	39.9	12.7	5.7	18.4
Disabled	29	100.0	60.0	32.0	4.0	4.0	8.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	207	99.5	44.3	38.8	11.5	5.5	16.9
English Proficiency							
Limited English Proficient	6	83.3	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	201	100.0	44.4	38.2	11.8	5.6	17.4
Socio-Economic Status							
Subsidized meals	154	99.4	50.0	36.6	10.4	3.0	13.4
Full-pay meals	53	100.0	28.6	44.9	14.3	12.2	26.5

Social Studies							
All Students	207	99.5	35.0	49.7	10.9	4.4	15.3
Gender							
Male	99	100.0	38.6	42.0	12.5	6.8	19.3
Female	108	99.1	31.6	56.8	9.5	2.1	11.6
Racial/Ethnic Group							
White	71	100.0	26.7	45.0	20.0	8.3	28.3
African American	124	100.0	41.1	50.9	6.3	1.8	8.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	90.9	20.0	70.0	10.0	0.0	10.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	178	99.4	31.0	52.5	12.0	4.4	16.5
Disabled	29	100.0	60.0	32.0	4.0	4.0	8.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	207	99.5	35.0	49.7	10.9	4.4	15.3
English Proficiency							
Limited English Proficient	6	83.3	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	201	100.0	34.8	49.4	11.2	4.5	15.7
Socio-Economic Status							
Subsidized meals	154	99.4	40.3	47.0	10.4	2.2	12.7
Full-pay meals	53	100.0	20.4	57.1	12.2	10.2	22.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	81	97.5	15.1	32.9	47.9	4.1	52.1
	4	78	93.6	13.8	52.3	33.8	N/A	33.8
	5	87	95.4	16.7	61.5	19.2	2.6	21.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	66	100.0	3.3	38.3	53.3	5.0	58.3
	4	65	100.0	19.6	46.4	30.4	3.6	33.9
	5	76	98.7	29.9	55.2	14.9	0.0	14.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	81	100.0	14.9	56.8	24.3	4.1	28.4
	4	78	97.4	23.2	56.5	15.9	4.3	20.3
	5	87	97.7	28.8	51.3	15.0	5.0	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	66	100.0	18.3	70.0	10.0	1.7	11.7
	4	65	100.0	21.4	41.1	25.0	12.5	37.5
	5	76	100.0	39.7	47.1	8.8	4.4	13.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	66	100.0	36.7	46.7	15.0	1.7	16.7
	4	65	98.5	38.2	36.4	14.5	10.9	25.5
	5	76	100.0	55.9	33.8	5.9	4.4	10.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	66	100.0	26.7	56.7	11.7	5.0	16.7
	4	65	98.5	25.5	52.7	16.4	5.5	21.8
	5	76	100.0	50.0	41.2	5.9	2.9	8.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 433)				
First graders who attended full-day kindergarten	100.0%	Up from 95.5%	100.0%	100.0%
Retention rate	1.8%	Down from 1.9%	3.6%	3.0%
Attendance rate	95.9%	Down from 96.0%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.9%	Down from 6.4%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.9%	Down from 3.3%	3.6%	3.2%
Eligible for gifted and talented	18.1%	Up from 16.4%	8.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.6%	Down from 7.6%	8.5%	8.2%
Older than usual for grade	0.7%	Down from 1.9%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	61.1%	Down from 63.9%	49.3%	52.6%
Continuing contract teachers	83.3%	Up from 80.6%	83.3%	83.3%
Highly qualified teachers	90.9%	Down from 100.0%	94.0%	93.5%
Teachers with emergency or provisional certificates	3.2%	Up from 3.0%	0.0%	0.0%
Teachers returning from previous year	84.5%	Up from 83.6%	86.1%	87.0%
Teacher attendance rate	96.1%	Up from 94.9%	94.9%	95.0%
Average teacher salary	\$43,531	Up 5.0%	\$41,084	\$41,703
Prof. development days/teacher	12.8 days	Down from 15.7 days	13.1 days	12.8 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 21.5 to 1	18.2 to 1	18.8 to 1
Prime instructional time	89.9%	Up from 84.5%	89.7%	89.8%
Dollars spent per pupil*	\$6,549	Up 11.4%	\$6,504	\$6,242
Percent of expenditures for teacher salaries*	71.3%	Up from 69.5%	64.6%	65.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	Up from Below Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.1%		89.4%	
Highly qualified teachers in high poverty schools	94.3%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students and staff of Joseph Shanklin Elementary continued to make significant progress toward their goal of excellence in all academic areas during the 2004-05 school year.

Joseph Shanklin Elementary was one of seven schools in the Beaufort County School District to be recognized by the Palmetto Gold and Silver Award Program. Our school was awarded the Silver Award for exemplary improvement in the academic performance of our students. This recognition by the State Department of Education was most rewarding to our students and staff.

Joseph Shanklin Elementary welcomes parent and community participation in our school. In an effort to increase parental and community involvement, our school participated in the Reading Is Fundamental Community Reading Challenge Program. For a period of two weeks, teachers, parents and community members engaged our students in exciting and challenging reading activities. It was really a jubilant moment when it was announced that we were one of two 2005 State Champions. Our winning resulted in our school being the proud recipient of five hundred dollars for the purchase of books.

Our teachers continue to participate in staff development training that enhances student achievement. The focus is on improving student performance in all academic areas. This year, training included Collins Writing, Effective Teaching Strategies, Data Driven Decision Making, and Effective Math Strategies.

One of our priorities continues to be increasing parent participation. We would love to have more of our parents involved in our school on a daily basis. Parent attendance and support are outstanding for activities in which student performance and participation are included. However, more parent participation is needed in our Volunteer Program, PTO, and School Improvement Council. We provide numerous opportunities during the year for our parents to learn more about ways they can help their child be successful in school. Parents who attended our parenting workshops and Sand Dollar Club sessions which included Family Reading, Family Math, and Family Science found them to be enjoyable and valuable learning experiences.

The PTO and School Improvement Council are supportive of all school activities. They are constantly looking for ways to improve our school. Our School Improvement Council is currently working on additional landscaping designed to further beautify the courtyard.

We are very proud of the academic gains made by our students. The number of students meeting standard in all PACT tested areas has improved significantly. Joseph Shanklin Elementary is truly a place that prides itself in excellence!

Rita B. Smith, Principal
Rickey Green Sr., SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	67	56
Percent satisfied with learning environment	84.8%	73.1%	71.2%
Percent satisfied with social and physical environment	100.0%	78.8%	71.4%
Percent satisfied with school-home relations	48.5%	76.1%	52.7%

*Only students at the highest elementary school grade level at this school and their parents were included.